

Preparatory Course For Admission To Government Schools

Description

This programme is designed to prepare international students for admissions into the Singapore Government schools. Students seeking admission to Singapore mainstream primary and secondary schools are required to sit for the Admission Exercise for International Students (AEIS) or S(Supplementary)-AEIS examinations conducted by the Singapore Ministry of Education around September/October and February every year. Students are given regular homework and assessment exercises that matches the MOE School Curriculum.

Qualification Entry Requirements

Programmes	Academic Entry Requirement	English Proficiency	Minimum Age
Preparatory course for Admission to Government Schools (Primary 2)	Completed preschool or Equivalent at home country	Passed preschool level or equivalent in home country or PASS PLACEMENT TEST	6
Preparatory course for Admission to Government Schools (Primary 3)	Completed Primary 1 or Equivalent at home country	Passed Primary 1 level or equivalent in home country or PASS PLACEMENT TEST	7
Preparatory course for Admission to Government Schools (Primary 4)	Completed Primary 2 or Equivalent at home country	Passed Primary 2 level or equivalent in home country or PASS PLACEMENT TEST	8
Preparatory course for Admission to Government Schools (Primary 5)	Completed Primary 3 or Equivalent at home country	Passed Primary 3 level or equivalent in home country or PASS PLACEMENT TEST	9
Preparatory course for Admission to Government Schools (Secondary 1)	Completed Primary 5 or Equivalent at home country	Passed Primary 5 level or equivalent in home country or PASS PLACEMENT TEST	11
Preparatory course for Admission to Government Schools (Secondary 2)	Completed Primary 6 or Equivalent at home country	Passed Primary 6 level or equivalent in home country or PASS PLACEMENT TEST	12

Course Details

Duration: 6 months – Full Time

Programmes	English	Mathematics	Face-to-Face Contact Hours (Per Week)	
			English	Mathematics
Preparatory course for Admission to Government Schools (Primary 2)	Learners will be able to read independently and fluently using whole language approach. They will develop and strengthen their close reading by using their prior knowledge and making personal connections. In addition, learners will have a deeper understanding of using words in different contexts to convey different meanings which enable them to communicate effectively. They will be able to develop and expand their vocabulary and grammatical knowledge to be more confident communicators.	This programme prepares learners to acquire the concepts and skills of mathematics to apply in real-world contexts. They will understand the relevance of mathematical concepts in everyday situation and be able to make connections by discussing in groups and working collaboratively. They will develop critical thinking, problem solving and reasoning.	21	9
Preparatory course for Admission to Government Schools (Primary 3)	Learners will be able to read independently and fluently using whole language approach. They will develop and strengthen their close reading by using their prior knowledge and making personal connections. In addition, learners will have a deeper understanding of using words in different contexts to convey different meanings which enable them to	This programme prepares learners to acquire the concepts and skills of mathematics to apply in real-world contexts. They will be able to create word problems based on the knowledge of everyday experience, represent, and interpret data. Learners will develop to expand their critical thinking, problem solving skills, reasoning, and communication.	21	9

	<p>communicate effectively. They will be able to develop and expand their vocabulary and grammatical knowledge to be more confident communicators.</p>			
<p>Preparatory course for Admission to Government Schools (Primary 4)</p>	<p>This program prepares learners to strengthen their close reading by using prior knowledge, interferences, understanding the perspective of the author, and analysis. Learners will be introduced to various strategies to develop knowledge of vocabulary to use them purposefully in appropriate contexts. They will learn to brainstorm ideas, organise, and deliver their ideas through creative writing focusing on the different perspective of readers and the writer. They will be able to improve their reading and writing skills through discussion, self- editing, and self-analysis.</p>	<p>Learners will be able to expand their knowledge of mathematical concepts and skills through discussion of numbers and fractions, financial concepts, measurements and data collection/analysis in real life situations. Discussion of real-world examples and working collaboratively in groups will develop learners to understand the correlation between mathematical concepts and everyday experiences and improve their critical thinking, problem solving, reasoning, and application.</p>	21	9
<p>Preparatory course for Admission to Government Schools (Primary 5)</p>	<p>This program prepares learners to strengthen their close reading by using prior knowledge, interferences, understanding the perspective of the author, and analysis. Learners will be introduced to various strategies to develop knowledge of vocabulary to use them purposefully in appropriate contexts.</p>	<p>This programme aims learners to achieve mastery in mathematical concepts and skills by discussing in groups, using various mental strategies in calculating and presenting their answers. Learners will learn to understand how the data is collected and</p>	21	9

	<p>They will learn to brainstorm ideas, organise, and deliver their ideas through creative writing focusing on the different perspective of readers and the writer. They will be able to improve their reading and writing skills through discussion, self- editing and self-analysis.</p>	<p>represented. They will understand the relevance of maths in real-world contexts, improve further on their critical thinking, problem solving, reasoning, application and become more confidence in their mathematics.</p>		
<p>Preparatory course for Admission to Government Schools (Secondary 1)</p>	<p>This program prepares learners to strengthen their close reading by using prior knowledge, interferences, understanding the perspective of the author, and analysis. Learners will be introduced to various strategies to develop knowledge of vocabulary to use them purposefully in appropriate contexts. They will learn to generate ideas, organise, and express their ideas through creative writing focusing on the different perspective of readers and the writer. They will be able to improve their reading and writing skills through discussion, self-editing and self-analysis in addition to paying close attention to different types of writing styles.</p>	<p>Learners will be able to master their mathematical concepts and skills by not only solving problems but also creating word problems using data from real-world contexts. They will be able to understand how extended mathematical skills such as data analysis, measurements, and geometry are presented in everyday life. Learners will be able to use their mathematical knowledge to predict before making decisions. They will be able to acquire mathematical concepts and skills in deeper level for their continuous improvement of critical thinking, problem solving skills, reasoning, application, and communication.</p>	21	9
<p>Preparatory course for Admission to</p>	<p>Learners will be able to apply their close reading and viewing skills in</p>	<p>This programme enables learners to apply mathematical</p>	21	9

<p>Government Schools (Secondary 2)</p>	<p>comprehending complex texts. They will actively learn to respond critically, analyse, evaluate, and understand writer's writing styles in conveying their messages to the readers. Learners will apply their spelling skills, knowledge of vocabulary and deliver their ideas using Standard English. They will develop ideas, organise, and express their ideas creatively to deliver effectively to the readers using appropriate language structure. They will be able to improve their reading and writing skills through discussion, self- editing and self-analysis in addition to paying close attention to different types of writing styles. They will be continuously applying grammatical knowledge in identifying language errors for a better presentation and use of language in their writing.</p>	<p>concepts and skills learnt, formulate problems, and solve them by giving concrete reasoning. They will be able to reason the use of different statistical representations in presentation data and how different meanings can be conveyed. Learners will learn to apply appropriate mathematical concepts and skills by analysing the problems. They will be able to acquire mathematical concepts and skills in deeper level for their continuous improvement of critical thinking, problem solving skills, reasoning, application and communication to understand and solve problems in real-world contexts.</p>		
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Weekly Assessment Guidelines

Programmes	English	Mathematics
Preparatory course for Admission to Government Schools (Primary 2)	Duration: 45 mins Grammar (15 marks) Vocabulary (15 marks) Comprehension (5 marks) Cloze (5 marks)	Duration: 45 mins Multiple Choice Questions (8 marks) Short questions (12 marks) Long questions (8 marks)
Preparatory course for Admission to Government Schools (Primary 3)	Duration: 45 mins Grammar (15 marks) Vocabulary (15 marks) Comprehension (5 marks) Cloze (5 marks)	Duration: 45 mins Multiple Choice Questions (8 marks) Short questions (12 marks) Long questions (8 marks)
Preparatory course for Admission to Government Schools (Primary 4)	Duration: 45 mins Grammar (15 marks) Vocabulary (15 marks) Comprehension (5 marks) Cloze (5 marks)	Duration: 45 mins Multiple Choice Questions (8 marks) Short questions (14 marks) Long questions (8 marks)
Preparatory course for Admission to Government Schools (Primary 5)	Duration: 45 mins Grammar (15 marks) Vocabulary (15 marks) Comprehension (5 marks) Cloze (5 marks)	Duration: 45 mins Multiple Choice Questions (8 marks) Short questions (14 marks) Long questions (8 marks)
Preparatory course for Admission to Government Schools (Secondary 1)	Duration: 45 mins Grammar (15 marks) Vocabulary (15 marks) Comprehension (5 marks) Cloze (5 marks)	Duration: 45 mins Multiple Choice Questions (8 marks) Short questions (10 marks) Long questions (12 marks)
Preparatory course for Admission to Government Schools (Secondary 2)	Duration: 45 mins Grammar (15 marks) Vocabulary (15 marks) Comprehension (5 marks) Cloze (5 marks)	Duration: 45 mins Multiple Choice Questions (8 marks) Short questions (10 marks) Long questions (12 marks)

Monthly Assessment Guidelines

Programmes	English	Mathematics
Preparatory course for Admission to Government Schools (Primary 2)	Duration: 1 hour Comprehension and Language Use (34 Multiple-Choice Question) <ul style="list-style-type: none"> ▪ Comprehension 1 (3 marks) Comprehension 2 (3 marks) ▪ Comprehension cloze 1 (5 marks) Comprehension cloze 2 (5 marks) ▪ Vocabulary (5 marks) ▪ Grammar (5 marks) ▪ Spelling (8 marks) 	Duration: Part 1 – 25 mins Part 2 – 40 mins Part 1: Multiple-choice questions (29 marks) Part 2: Short-answer questions (17 marks)

Preparatory course for Admission to Government Schools (Primary 3)	<p>Duration: 1 hour</p> <p>Comprehension and Language Use (34 Multiple-Choice Question)</p> <ul style="list-style-type: none"> ▪ Comprehension 1 (3 marks) Comprehension 2 (3 marks) ▪ Comprehension cloze 1 (5 marks) Comprehension cloze 2 (5 marks) ▪ Vocabulary (5 marks) ▪ Grammar (5 marks) <p>Spelling (8 marks)</p>	<p>Duration: Part 1 – 25 mins Part 2 – 40 mins</p> <p>Part 1: Multiple-choice questions (29 marks)</p> <p>Part 2: Short-answer questions (17 marks)</p>
Preparatory course for Admission to Government Schools (Primary 4)	<p>Duration: 2 hours</p> <p>Part 1: Writing (composition on one topic)</p> <ul style="list-style-type: none"> ▪ 2 topics are set: with and without a picture (25 marks) (100 words) <p>Part 2: Comprehension and language use</p> <ul style="list-style-type: none"> ▪ Comprehension 1 (5 marks) Comprehension 2 (5 marks) ▪ Comprehension cloze 1 (6 marks) Comprehension cloze 2 (6 marks) ▪ Vocabulary (14 marks) ▪ Grammar (14 marks) 	<p>Duration: Part 1 – 35 mins Part 2 – 50 mins</p> <p>Part 1: Multiple-choice questions (30 marks)</p> <p>Part 2: Short-answer questions (8 marks) and open-ended questions (6 marks)</p>
Preparatory course for Admission to Government Schools (Primary 5)	<p>Duration: 2 hours</p> <p>Part 1: Writing (composition on one topic)</p> <ul style="list-style-type: none"> ▪ 2 topics are set: with and without a picture (25 marks) (100 words) <p>Part 2: Comprehension and language use</p> <ul style="list-style-type: none"> ▪ Comprehension 1 (5 marks) Comprehension 2 (5 marks) ▪ Comprehension cloze 1 (6 marks) Comprehension cloze 2 (6 marks) ▪ Vocabulary (14 marks) ▪ Grammar (14 marks) 	<p>Duration: Part 1 – 35 mins Part 2 – 50 mins</p> <p>Part 1: Multiple-choice questions (30 marks)</p> <p>Part 2: Short-answer questions (8 marks) and open-ended questions (6 marks)</p>

Preparatory course for Admission to Government Schools (Secondary 1)	<p>Duration: 2 hours 10 mins</p> <p>Part 1: Writing (composition on one topic) – 2hr 10 mins</p> <ul style="list-style-type: none"> ▪ 2 topics are set without a picture (25 marks) (200 to 300 words) <p>Part 2: Comprehension and language use</p> <ul style="list-style-type: none"> ▪ Comprehension 1 (6 marks) Comprehension 2 (9 marks) ▪ Comprehension cloze 1 (7 marks) Comprehension cloze 2 (8 marks) ▪ Vocabulary (10 marks) ▪ Grammar (10 marks) 	<p>Duration: Part 1 – 30 mins Part 2 – 1 hour 45 mins</p> <p>Part 1: Multiple-choice questions (34 marks)</p> <p>Part 2: Short-answer questions (20 marks) and open-ended questions (12 marks)</p>
Preparatory course for Admission to Government Schools (Secondary 2)	<p>Duration: 2 hours 10 mins</p> <p>Part 1: Writing (composition on one topic) – 2 hrs 10 mins</p> <ul style="list-style-type: none"> ▪ 4 topics are set (25 marks) (250 – 250 words for Sec 2) (300 – 400 words for Sec 3) <p>Part 2: Comprehension and language use</p> <ul style="list-style-type: none"> ▪ Comprehension 1 (7 marks) Comprehension 2 (8 marks) ▪ Comprehension cloze 1 (8 marks) Comprehension cloze 2 (7 marks) ▪ Vocabulary (10 marks) ▪ Grammar (10 marks) 	<p>Duration: Part 1 – 30 mins Part 2 – 1 hour 45 mins</p> <p>Part 1: Multiple-choice questions (34 marks)</p> <p>Part 2: Short-answer questions (36 marks) and open-ended questions (30 marks)</p>

Assessment

The objective is to

1. Test under formal conditions the knowledge and skills the students have learnt through the month.
2. Act as a summative assessment as complement to daily worksheets that are completed in class.
3. As preparation towards future formal assessments held by MOE, at government schools or as progression to tertiary courses.
4. Track progress, plan and report.

Formative Assessments (e.g., Monthly Test) Marking and Grading System

Marks	Grades
50 and above	P
49 and below	F
NE	Not enrolled
ABS	Not attended