

## **OTHM QUALIFICATIONS**

### **Level 5 Diploma in Logistics and Supply Chain Management**

#### **Description**

The objective of the OTHM Level 5 Diploma in Logistics and Supply Chain Management is intended to develop learners' understanding of policy, management theory and practice in logistics and supply chain management. It provides learners with an opportunity to engage with the challenges facing professionals and policy makers in their own country. They will provide knowledge that underpins the ability to work as an effective manager in the sector. They combine both theoretical and practical knowledge in the profession and will develop and enhance knowledge and skills in the areas of leading change, effective planning and risk assessment and forecasting. Learners will be able to work in a variety of roles within logistics and supply chain management.

#### **Job roles**

Supply chain management is a broad umbrella term that includes many roles and functional areas, including operations, purchasing, warehousing, distribution and logistics. That means a career in supply chain management can lead you down a variety of different career paths. The needs and diversity of roles can also depend on the industry, as every industry is a little different when it comes to the day-to-day responsibilities of a supply chain professional.

Common job titles include:

- Purchasing Agent
- Purchasing Manager
- Operations Manager
- Logistics Analyst
- Logistics Manager
- Distribution Manager
- Supply Chain Manager

#### **Training Strategies**

AAC adopts the following learning and teaching strategy to nurture the students to achieve the courses' learning outcomes and stretch them to reach their maximum capacity in their skills and knowledge.

#### **High Expectations**

High expectations for learning and behaviour are identified and shared with all students. Clear expectations for acceptable student behaviour and classroom procedures are established, communicated, modelled, and maintained. Classrooms are task-oriented while the social and emotional needs of students are met through mutual respect and rapport. Classroom schedules are followed, activities are organised. Students are encouraged to ask probing questions about content and their work.

### Achievement

Academic expectations, goals for achievements are identified and shared with all students for each module and the whole course. These learning targets are connected to the learning activities and stated in terms of students learning outcomes. The learning targets and activities

are set to reflect different types of the learning environment. Lecturer plans ways for students to assume responsibilities for their learning.

### Collaboration

Teaching strategies or purposely designed to engage all students in learning with other learners. To achieve this, lecturers incorporate collaborative structures by making them work in groups on tasks aligned with standards during guided learning sessions. Lecturers make adjustments to instructions, e.g., pace, modality, questioning, and collaborative structures for all students in the classroom based on student engagement throughout the lesson.

### Relationships

Meaning interaction and interpersonal connections occur between the lecturers and students. Learning activities and instructional strategies are informed by students' skills, interests, cultural backgrounds, language proficiency, and exceptionalities. Students are encouraged to take risks in their learning without fear of negative responses from the teacher or peers.

### Respect and Tolerance

Ideas, thoughts, and learning are accepted by and from all students. Instructional strategies reflect and respond to students' cultural values, experience, and learning styles in the class. Lecturers recognise the students' cultural biases and know how those biases may impact classroom management and prepare appropriate strategies to tackle the situations. AAC Lecturers are trained to understand and respond appropriately to the students' cultural differences in verbal and non-verbal cues, especially in a multinational classroom environment. Students are also oriented to show respect to cultural diversity and trained to show tolerance and adapt to the differences

### Duration:

9 MONTHS

### Qualification Entry Requirements

Academic	<ul style="list-style-type: none"> <li>- Level 4 Diploma in Logistics Management or equivalent OR</li> <li>- Relevant level 4 Diploma from other PEIs</li> </ul>
English Proficiency	<ul style="list-style-type: none"> <li>- IELTS 5.5 or equivalent or</li> <li>- AAC EFL Level-5 or</li> <li>- Pass AAC English proficiency test</li> </ul>
Age	18 years or above

## Qualification Modules

### LEVEL 5 Diploma in Logistics and Supply Chain Management (Full time)

Modules	Core/ Option	Credits	Teaching hours	Guided Learning Hours	Independent Learning Hours	Total Qualification Time
Business Communication	Core	20	36	24	140	200
Purchasing, Supplier Management and Negotiation	Core	20	36	24	140	200
Supply Chain Management	Core	20	36	24	140	200
Business Ethics and Corporate Social Responsibility	Core	20	36	24	140	200
Strategic Management	Core	20	36	24	140	200
Supply Chain Risk Assessment and Forecasting	Core	20	36	24	140	200
		120	Total Learning Hours			1200

### LEVEL 5 Diploma in Logistics and Supply Chain Management (Part time)

Modules	Core/ Option	Credits	Teaching Hours	Independent Learning Hours	Total Qualification Time
Business Communication	Core	20	36	164	200
Purchasing, Supplier Management and Negotiation	Core	20	36	164	200
Supply Chain Management	Core	20	36	164	200
Business Ethics and Corporate Social Responsibility	Core	20	36	164	200
Strategic Management	Core	20	36	164	200
Supply Chain Risk Assessment and Forecasting	Core	20	36	164	200
Total Credits		60	Total Learning Hours		1200

## Synopsis

The objective of the OTHM Level 5 Diploma in Logistics and Supply Chain Management is intended to develop learners' understanding of policy, management theory and practice in logistics and supply chain management. It provides learners with an opportunity to engage with the challenges facing professionals and policymakers in their own country. They will provide knowledge that underpins the ability to work as an effective manager in the sector. They combine both theoretical and practical knowledge in the profession. They will develop and enhance knowledge and skills in the areas of leading change, effective planning and risk assessment and forecasting. Learners will be able to work in a variety of roles within logistics and supply chain management.

## Assessment Arrangements

Modules	Assessment*	Weighting	Assesses Learning Outcomes	Wordcount (words)
Business Communication	Coursework	100%	1-4	3500
Purchasing, Supplier Management and Negotiation	Coursework	100%	1-4	3500
Supply Chain Management	Coursework	100%	1-4	3500
Business Ethics and Corporate Social Responsibility	Coursework	100%	1-4	3500
Strategic Management	Coursework	100%	1-4	3500
Supply Chain Risk Assessment and Forecasting	Coursework	100%	1-3	3500

\*All the assessments are supplied by OTHM.

All units within this qualification are internally assessed by AAC and externally verified by OTHM. The qualifications are criterion referenced, based on the achievement of all the specified learning outcomes.

To achieve a 'pass' for a unit, learners must provide evidence to demonstrate that they have fulfilled all the learning outcomes and meet the standards specified by all assessment criteria. Judgement that the learners have successfully fulfilled the assessment criteria is made by the Assessor. The Assessor is required to provide an audit trail showing how the judgement of the learners' overall achievement has been arrived at.

Specific assessment guidance and relevant marking criteria for each unit are made available in the Assignment Brief document. These are made available to centres immediately after registration of one or more learners.

#### Grades

<b>Mark</b>	<b>Grade</b>
50% - 100%	Pass
0% - 49%	Fail

#### **Graduation Requirement:**

To award certificate students are required to pass all the modules in Level 5 Logistics and Supply Chain Management.